

Assessment Rubric
United Nations Rights of the Child Research

Rating/ Criteria	A	B	C	D
Written Content	Refers to all rights of the child. Information is correct and opinions are supported with evidence. Accurate spelling and punctuation are evident throughout the assignment. Writing style is interesting.	Refers to 6 or more rights of the child. Information is correct and some opinions are supported with evidence. Most spelling and punctuation are accurate. Writing style is beginning to develop.	Refers to less than 6 rights of the child. Some information is correct and opinions are absent or not supported with evidence. Spelling and punctuation require improved proofreading.	Refers to 1 or 2 rights of the child. Information is irrelevant, brief and fails to focus on the topic. Frequent spelling and punctuation errors. Sentence structure is poor.
Presentation	Presentation is attractive, stylish and original. Excellent headings, borders and illustrations. Reflects care and attention to detail.	Presentation is original and attractive. Good headings, borders and illustrations. Work is neat and presentable.	Presentation is colourful and set out appropriately. Some aspects of design require more attention.	Presentation is dull and lacks appropriate illustrations. Use of colour and design require improvement.
Effort & Application	Use of time was productive and student remained focused. Attempts were made to access extra information. Attitude was positive and enthusiastic.	Use of time was productive and student was generally focused. Attitude was positive and co-operative.	At times student was unproductive and distracted. Some ideas and information have been copied.	Time during class was wasted and student was unorganised with materials. Easily distracted and work is incomplete.