

# Stories of Good Practice

## St Francis de Sales College, South Australia (B)

### Segment 5: Is the SRC making a difference?

#### Reflect/Collaborate

The teacher in the video talks about the school's Student Representative Council not working well at the start of the year and that the students' previous experiences with representation, participation and decision making had left them 'jaded'. The school has worked hard to turn this around to create a high-functioning SRC.

Use a parking lot to reflect on your school SRC's current strengths or areas for development. Include questions that you may have and ideas for student voice in decision making. You may also like to complete a parking lot with your class and possibly extend this to the entire student body with the support of other teachers.



Summarise the information contained in the parking lots and have them presented at an SRC meeting for consideration and possible action.

A parking lot is a graphic organiser that can be used to record your reflections, questions and ideas.

#### Connect/Implement

Identify examples of improvements to school life that are a direct result of student participation in decision making. Locate places in your planning documents that you can use as examples or case studies to contextualise learning when teaching students about Civics and Citizenship.

Talk to the teacher responsible for your school's SRC. Inform them about the Civics and Citizenship concepts you are focusing on in your class so the teacher can effectively reinforce these concepts during SRC meetings.