

Stories of Good Practice

St Francis de Sales College, South Australia (A)

Segment 4: Outcomes

Connect/Implement

In the video clip, the teacher refers to assessing students' Civics and Citizenship knowledge, skills and dispositions in a variety of ways without producing 'copious amounts of written work'.

Brainstorm a list of summative assessment strategies for Civics and Citizenship. If you are undertaking a collegial learning activity, use a think-pair-share activity to brainstorm your list.

Review the list of strategies. Decide on which strategies best suit your students and the learning context for your Civics and Citizenship program. Implement the assessment strategies.

Reflect/Connect

Use a reflective journal to record your responses to the following questions.

- What Civics and Citizenship knowledge, skills and dispositions did the teacher at St Francis de Sales College look for to measure the success of the school's program?
- If you were a teacher at St Francis de Sales College what knowledge, skills and dispositions would you have monitored? Why?
- How were the key messages of St Francis de Sales College's Civics and Citizenship program extended beyond the school gate?
- How could you promote the messages of your Civics and Citizenship program to the wider community?

Reflect/Connect

Refer to your state or territory's syllabus documents that are related to Civics and Citizenship Education and the Statements of Learning for Civics and Citizenship. (See 'Resources' for a link to the Statements of Learning for Civics and Citizenship.) Use a highlighter to identify the actions in the learning outcomes and use these words as a guide when planning your next units of work for your Civics and Citizenship program.