

# Stories of Good Practice

## Narre Warren South P–12 College, Victoria

### Segment 4: Outcomes

#### Reflect/Connect

Use a reflective journal to record your responses to the following questions.

- What Civics and Citizenship knowledge, skills and dispositions did the teachers at Narre Warren South P–12 College look for to measure the success of their program?
- If you were a teacher at Narre Warren South P–12 College what knowledge, skills and dispositions would you have monitored? Why?

#### Implement

The teachers at Narre Warren South P–12 College surveyed the students about how to improve their Civics and Citizenship program. Create a survey to give to your students with regard to improving your Civics and Citizenship program.

- Which aspects of your program do the students enjoy?
- What are their ideas for improving the current program?
- What short- and long-term benefits does the current program afford your students?

#### Construct/Implement

- The implementation of a whole-school Civics and Citizenship program that helps students to ‘value education and see the future that they have’, which develops within students an appreciation that ‘everybody has a place and something to contribute’ and ‘builds better people’ takes considerable planning.
- Create an action plan for developing a small-scale Civics and Citizenship program at your school. If such programs already exist, develop an action plan that can be applied to a wider cohort of students. Draw up a four-column table. Record the following headings in your table: What are the tasks?, Who will complete the tasks?, When will the tasks be completed? and What resources are needed?
- An action plan is a written document that describes the steps, people and resources (physical, human or monetary) needed to develop and implement a program. The action plan also details when a task is to be completed.

What are the tasks?	Who will complete the tasks?	When will the tasks be completed?	What resources are needed?