

# Stories of Good Practice

## Narre Warren South P–12 College, Victoria

### Segment 1: School Context

#### Reflect/Connect

Use a reflective journal to record your responses to the following questions. You might like to use a Venn diagram to make comparisons between Narre Warren South P–12 College and yourself and your school context.



Narre Warren South P–12 College:

- What beliefs about teaching and learning might the teachers from the video have in relation to Civics and Citizenship Education?
- How does Narre Warren South P–12 College reflect the needs of its student cohort in its Civics and Citizenship curriculum?
- What might be some of the curriculum and student welfare challenges faced by the college? Are these challenges typical or unique to schools?

You and your school context:

- What are your beliefs about teaching and learning in relation to Civics and Citizenship Education?
- How do you build efficacy in the curriculum to reflect the needs of students in your classroom?
- What curriculum and student welfare challenges do you face at your school?

A Venn diagram can help you make comparisons. Similarities are shown in the overlapping area and the differences are shown in the areas that do not overlap.

#### Collaborate

Imagine you are a teacher at Narre Warren South P–12 College. Brainstorm a list of possible programs the school could develop and implement in terms of:

- valuing and celebrating cultural diversity
- building understanding, tolerance and inclusion
- fostering social cohesion.

If you are undertaking a collegial learning activity, use a think-pair-share activity to brainstorm your list. A think-pair-share strategy enables learners to ‘think’ first, then to ‘pair’ with another learner to exchange ideas. The pair then presents to the group, allowing for diverse ideas to be collated.

Consider implementing one of the programs you have listed at your school.